

School Council Meeting #1

Monday, September 27, 2021

Welcome

**Thank you for joining our first
Virtual School Council Meeting.**

Please mute your mic.

Unionville High School

Welcome and Introductions

Suelyn Cheong, Principal

- *suelyn.cheong@yrdsb.ca*

Andrew Gazaneo, Vice Principal (Students A-L)

- *andrew.gazaneo@yrdsb.ca*

Patrick Belmonte, Vice Principal (Students M-Z)

- *patrick.belmonte@yrdsb.ca*

Agenda

- 1. Welcome and Introductions**
- 2. Agenda**
- 3. School Council Overview and Elections**
- 4. Principal Update - Health and Safety, Parking lots, Staffing updates, Hybrid Learning**
- 5. Other**

School Council: Purpose and Responsibilities



School Council 2021-2022

Responsibilities Highlights

Purpose and Responsibilities of School Council:

- act as an advisory body that can make recommendations to the Principal or the Board
- maintain a school wide perspective
- regularly attend school council meetings
- encourage engagement of all parents within the school community
- participate in the development and implementation of the school improvement plan;

School Council 2021-2022

Responsibilities Highlights

Purpose and Responsibilities of School Council continued:

- collaborative
- follow election procedures and the filling of vacancies between elections;
- hold elections for members of school councils during the first 30 calendar days of each school year;
- ensure that a parent qualifies;
- meet at least four times during the school year;
- record and maintain minutes of all meetings;

School Council 2021-2022

Principal Responsibilities

- **Principals are responsible for:**

- be a member of the school council;
- attend all school council meetings (vice-principal may be designates);
- ensuring that a school council is established that represents the school community;
- communicating and collaborating with school councils;
- actively seeking representation;
- make known the names of members of the school council
- forwarding information on community resources to school councils;
- provide written notice of the dates, times and locations of the meetings;

Principal Responsibilities continued...

Principals are responsible for:

- soliciting the views of the school council;
- ensuring that any fundraising carried out by the school council aligns with the school improvement plan;
- ensuring that the financial records are maintained at the school;

School Council Code of Ethics

- consider the best interests of all students;
- be guided by the school and the Board's mission statements;
- become familiar with the school's policies and operating practices;
- follow the Board's Equity and Inclusive Education policy;
- treat all other members with respect;
- not disclose confidential information;
- use established communication channels;
- declare any conflict of interest;
- not accept any payment or benefit financially through school council involvement.

Executive School Council Members

1. Chair or Co-chair

- a. organizing meetings and consulting with P*
- b. meeting agenda and minutes are accessible*
- c. parents are consulted on school issues*

2. Secretary

- a. summarize each discussion and record decisions or recommendations made by Council*

3. Treasurer

4. Community Members - Arts/STEM representatives

5. Other - Staff representative, Student representative

Elections Process

When are elections?

- first 30 calendar days of the school year;
-

Thursday, Sept 9

- first day of school

Friday, September 24

- nomination forms were provided as part of the StartUp package on Friday, September 17th

Friday Oct 1

- Completed Nomination forms due by 4:00 p.m.

Elections Process

Monday, Oct 4

- nominee profiles will be emailed to parents with online directions to vote

Friday, Oct 8

- **Elections** voting closes at 4 p.m. and ballots will be counted

Wednesday, Oct 13

- successful candidates will be contacted on or before this date

Friday, Oct 15

- School Council 2021-2022 Executive will be published in Parent Bulletin

Principal Updates

School Numbers

- 1721 students
 - 458 grade 9
 - 435 grade 10
 - 381 grade 11
 - 448 grade 12
- 255 international students
- 423 students in our ARTS programs
- over 290 STEM students

Staffing Updates

Cynthia Bisharat - DSW

Amanda Boughtflower - Spec Ed Lifeskills

Andrew Dennis - LTO Construction Technology

David DePaolis - Technological Education Engineering

Anna DiLorenzo - POR Family Studies

Carly Donaldson - History

Julia Fong - Music

Lauren Fridman - English/Careers

Rebekah Joo - English and Business

Michelle Teh - Music and Math

Evan Mallin - Business and Civics

Staffing Updates

Adeline Kwan - Geography

Edmund Leung - ESL and Math

Ting Li - LTO Math

Peter Manners - Family Studies

Harjot Basra - LTO Geography

Ramone Rayner - DSW

Neil Sareen - Business

Felicia Sukdeo - Family Studies

Scott Sypal - Technology

Elizabeth Troyer-Lee - DSW

Bell Times

School begins:	8:30 a.m.
Homeroom (5 min):	8:30 a.m. - 8:35 a.m.
Block One (150 min):	8:35 a.m. - 11:05 a.m.
Travel time (5 min):	11:05 a.m. - 11:10 a.m.
Lunch (50 min):	11:10 a.m. - 12:00 p.m.
Travel time (5 min):	12:00 p.m. - 12:05 p.m.
Block Two (150 min):	12:05 p.m. - 2:35 p.m.
School ends:	2:35 p.m.

SEPT/OCT Schedule

September	27	28	29	30	1 Oct
Week 1 (periods 1, 2) ----- Health & Safety Week ----- Truth & Reconciliation Week	School Council 7:00 pm			Orange T-Shirt Day	
October	4	5	6	7	8
Week 2 (periods 3,4)					



COVID-19 Fall 2021

Secondary Student
Presentation

Welcome Back



Entry, Screening & Attendance

- ▶ **Student entry to the school begins at 8:15 am.**
- ▶ Students are expected to be in their morning class by 8:30 am.
- ▶ Students are to complete the self assessment screening before arriving at UHS.
- ▶ Students should proceed to their morning class immediately upon arrival.
- ▶ Once the anthem begins, students caught in hallways must wait until announcements are over before reporting to class.

Entry, Screening & Attendance

Students may enter from any of the following where they will sanitize their hands and then proceed directly to class:

1. **Town Centre Blvd. (Main Entrance)**
2. **Warden (Cafeteria)**
3. **Caretaking (Music Hallway)**
4. **Small Gym/Tech Wing Entrance**

Entry, Screening & Attendance

- ▶ Students who arrive between 8:30 and 8:45 should go directly to class.
- ▶ Entry to the classroom after 8:30 is considered late.
- ▶ All teachers will submit attendance at/by 8:45.
- ▶ Students who arrive after 8:45 shall go directly to the main office to sign in.

Entry, Screening, & Attendance

On a daily basis, students and their parents are responsible to review and adhere to the checklist from York Region Public Health. **Please complete the screening BEFORE arriving at school.**

Parents are not permitted to enter with students. Visitors to the school must have a pre-approved appointment. Guest speakers must be virtual at this time.

Approved visitors must complete a screening upon arrival and be logged in an electronic journal.

Entry, Screening & Attendance

Symptoms of COVID-19 include:

- ▶ Fever and/or chills
- ▶ Cough or Barking cough
- ▶ Shortness of Breath
- ▶ Decrease or loss of taste or smell
- ▶ Sore Throat or difficulty swallowing
- ▶ Runny Nose, Nasal Congestion
- ▶ Headache
- ▶ Nausea, Vomiting and/or Diarrhea
- ▶ Extreme tiredness or muscle aches

Entry, Screening & Attendance

If you are feeling unwell and answered yes to any of the screening questions, please do not come to school. **Your parent or guardian must contact the school to report your absence.** We recommend that you get tested. The use of a mask is not an acceptable measure to attend school for those who are symptomatic.

Entry, Screening & Attendance

Secondary students are to complete the online self-assessment [**COVID-19 School and Child-Care Screening Tool**](#) prior to entering the school on a daily basis.

Upon completion of the self-assessment, the student answers the question, “Have you completed the self-screening test?” using the [**Confirmation Form**](#).

Entry, Screening & Attendance

The student will receive an email response when they answer “Yes”. The email will include a colour code specific to the day of the week:

MONDAY, **TUESDAY**, **WEDNESDAY**, **THURSDAY**, **FRIDAY**

Students may start entering the school as of 8:15 a.m.

Entry, Screening & Attendance

At the beginning of the morning class, students are to provide the teacher with confirmation of completion of the self-screening by way of:

- Phone – email or picture of email from their computer
- Hard copy print-off of email
- If neither option is available, they can provide a verbal response confirming completion.

Entry, Screening & Attendance

Students who indicate they “did not” complete the self-assessment will be asked to review the [**COVID-19 School and Child-Care Screening Tool**](#) poster in the classroom and then provide a verbal response to the teacher:

- If “no” to all, student remains in class
- if “yes” to any, the teacher will contact the administration

If you Feel Sick at School...

- ...immediately let a staff member know that you are not feeling well.
- If you are not with a teacher, please go to the main office and let them know.
- There will be a space in the school (Isolation/Wellness Room) where you can stay until someone can pick you up.

Face Coverings

- Students are expected to come to school with their own face covering.
- Masks must be worn at all times when inside the school and on the school bus.
- Masks are not to be shared.
- Face coverings can be non-medical or cloth.
- Students who do not have a face covering should report to the main office upon arrival to retrieve one.
- For students who are unable to wear a face covering, please contact the school administration.

How to Put on a Mask

To put on a mask:

- ▶ Perform hand hygiene.
- ▶ Secure the elastic loops behind your ears (if your mask has strings, tie them securely behind your head).
- ▶ Put it over your nose and mouth and secure it under your chin.
- ▶ Try to fit it snugly against the sides of your face.
- ▶ Do not touch the front of the mask while you wear it. It should fit well so that you do not have to keep adjusting it.
- ▶ Perform hand hygiene.

How to Remove a Mask

To remove a mask:

- ▶ Perform hand hygiene.
- ▶ Do not touch the front of your mask to remove it.
- ▶ Remove the elastic loops of the mask from around your ears or untie the strings from behind your head.
- ▶ Be careful not to touch your eyes, nose, and mouth when removing.
- ▶ If reusing, follow the instructions for storage of face masks. If disposing, put mask in lined waste receptacle.
- ▶ Perform hand hygiene.

Classroom Hygiene and Space

- ▶ Our caretaking staff ensures that classrooms are clean and ready to receive students each morning.
- ▶ When a class period ends, it is good practice to sanitize your workspace using ES15 or an alcohol wipe. Classes can spend a few minutes at the end of the period to do this.

Classroom Hygiene and Space

- Classrooms will be decluttered and students will be assigned **designated seating**. Some furniture is “off limits.”
- Students are to follow teacher direction around seating and movement through the classroom.
- Follow distancing guidelines as you wait to enter the classroom.
- **Students will be expected to wipe down any shared equipment with Board supplied disinfectant after use.**

Lunch (11:10-12:00)

- ▶ All students are encouraged to have lunch outside the school whenever possible.
- ▶ **When eating indoors, students must sit with classmates in their own grade.**
- ▶ For now, there will be no access to microwaves. We will reassess this in the coming weeks.
- ▶ There is NO cafeteria food service and NO food delivery permitted.
- ▶ Designated lunch classrooms shall have a capacity of 20.
- ▶ Cafeteria tables shall have a capacity of 6.
- ▶ Try preparing a litterless lunch.
- ▶ Please ensure all garbage is placed in the receptacles provided.

Grade 9 Lunch (11:10-12:00)

Grade 9: Third Floor only, including designated hallways and 5 designated classrooms: 303, 350, 354, 355 and 356; please vacate classrooms by **11:40** so caretakers can sanitize.

- ▶ You can eat wherever you see the orange sign.
- ▶ No eating in stairwells and fire routes.



Grade 10 Lunch (11:10-12:00)

Grade 10: Second Floor only, including designated hallways, the front foyer, the library, and 5 designated classrooms: 241, 242, 243, 244 and 245; please vacate the library and classrooms by **11:40** so caretakers can sanitize.

- ▶ You can eat wherever you see the orange sign.
- ▶ No eating in stairwells and fire routes.



Grade 11 & 12 Lunch (11:10-12:00)

Grades 11 & 12: First Floor only; including cafeteria tables, between lockers, and in designated hallways.

- ▶ You can eat wherever you see the orange sign.
- ▶ No eating in stairwells and fire routes.



Storing your Mask at Lunch

- ▶ DON'T hang the mask from your neck or ears.
- ▶ Clean and disinfect the lunch table before and after eating.
- ▶ The mask may be removed only **once you are seated**.
- ▶ The mask must be stored face down on a napkin, paper towel or within a paper bag.
- ▶ After eating **and before standing**, put the mask back on.

Hand Washing/Sanitizing

- ▶ Hand sanitizing stations have been placed at designated entrances and exits of the school and in classrooms.
- ▶ It is recommended that students not bring their own hand sanitizer to school for issues of quality, fragrance and management of potential hazards.

Students are to wash hands using soap and water or use hand sanitizer immediately before:

- leaving home,
- leaving the classroom,
- eating, touching one's face
- leaving school.

Hand Washing/Sanitizing

Students are to wash hands or use hand sanitizer immediately after:

- arriving at school/entering the classroom,
- finishing lunch,
- touching shared objects,
- using the bathroom,
- coughing, sneezing, and blowing one's nose,
- arriving at home.

Correct Handwashing Procedures Procédure correcte de lavage des mains

1 Wet Hands Mouiller les mains



2 Soap Prendre du savon



3 Lather (minimum 20 seconds) Faire mousser (minimum de 20 secondes)



4 Rinse Rincer



5 Towel dry or use an air dryer Sécher les mains avec une serviette ou utiliser un séchoir à air



6 Turn taps off with towel Fermer le robinet avec la serviette



PUBLIC HEALTH
1-800-361-5653
TTY: 1-866-512-6228
york.ca/COVID19

York Region

202012-04 Last updated: June 14, 2020



How to correctly use hand sanitizer

1 Apply one squirt



2 Rub hands together



3 Rub until dry



Important Tips:

- Use hand sanitizer when:
 - soap and running water are not available
 - hands are not visibly soiled
- Use moistened towelettes followed by hand sanitizer when hands are visibly dirty and soap and water are not available
- Choose an alcohol-based hand sanitizer that contains between 60% and 90% alcohol
- Children should be supervised when using hand sanitizer product
- Do not apply hand sanitizer near an open flame

Note: alcohol-based hand sanitizer dispensers must not be placed within 15cm (six inches) of a source of ignition (e.g., electrical outlet, light switch).

1-800-361-5653
TTY: 1-866-252-9933
York Region Health Connection

Community and Health Services
Public Health

www.york.ca



2020_06_2024

Dismissal

- ▶ The school day ends at 2:35.
- ▶ All students are asked to leave the building immediately after the bell.
- ▶ There is no congregating inside or outside upon dismissal.
- ▶ There are meetings or clubs after school at this time.
- ▶ After school repertoire classes will be virtual until further notice. This will be changing to F2F shortly. The start time will be announced in the coming days.

Dismissal

Students are expected to sanitize as they exit the building. Designated exits include the following:

- 1. Town Centre Blvd.**
- 2. Warden (Cafeteria)**
- 3. Caretaking (Music Hallway)**
- 4. Small Gym/Tech Wing**
- 5. Stairwell 13 (New Wing)**

Main Office

The reception desks in the main office are equipped with a plexiglass screen due to the high volume of interactions required.

To reduce crowding in the main office, students and permitted visitors are asked to wait in the hall to be called into the office. 'Please wait' floor decals are placed near the office reception counter to remind students and visitors where to stand.

Floor decals are also placed in the hallway outside the office to indicate an appropriate waiting location prior to entering the office.

Movement in Hallways and Stairwells

Hallways

To minimize close contact between students, directional floor decals have been installed to manage movement of students and staff. Hallways are divided to indicate paths for movement in schools.

Stairwells

All stairwells are divided into two-way paths for movement. Directional floor decals for top/bottom of stairs and mid-landing areas have been installed as well.

Elevator

If assistance is required by a student, the maximum number of users in an elevator/lift is **two**.

Masks are to be worn at all times in the elevator.

Floor decals are installed in the elevator indicating recommended standing locations.

Washrooms

Students are to assess if the washroom has reached maximum usage as they enter based on posted signage. If the maximum has been reached, students are to wait in the hall in the designated waiting area (form a single line).

Students are to wash their hands when they enter and exit the washroom.

Each classroom has been assigned multi- and single-use washrooms. Classes are equipped with sign-in/out binders when students need to leave class to use their designated washroom. In cases where a key card is required for a single-use washroom, students can retrieve one from the main office.

Washrooms

During lunch, students must use a washroom that has been assigned to their morning or afternoon class.

Students are to maintain physical distance from others at all times within the washroom. Students must adhere to capacity limits around sinks. Floor decals spaced apart have been placed inside washrooms around hand washing areas.

It is recommended that students leave the washroom as soon as they are finished. There is no congregating and no eating inside washrooms. Masks must be worn at all times.

Common Areas and Lockers

GUIDANCE

Face-to-face meetings should be by appointment only. Physical distance among participants must be maintained for all face-to-face meetings.

LIBRARY

Our library is being used as a classroom and lunchtime space. Our Teacher Librarian will be visiting classes.

WATER FOUNTAINS

Students are encouraged to fill water bottles at fill stations. There are fill stations on all three floors.

LOCKERS

The use of lockers located in hallways and change rooms is allowed. All students will be assigned a locker.

Movement Breaks

Teachers can take students on movement breaks either in or outside the school as appropriate.

Classes should exit the room in single file and avoid contact with other class cohorts.

Fire and Lockdown Drills

School boards are required to hold **six fire drills, two lockdown drills and one hold and secure drill annually** so students become familiar with emergency preparedness procedures.

Fire Drills

- Students should exit the building in single-file lines while maintaining physical distancing.
- Once outside, students are to remain physically distanced and with their class.
- Changes in drill procedures as per YRPH will be shared as necessary.
- In the event of a real evacuation, all regular fire procedures will be followed.

Lockdowns

- In the event of an emergency lockdown, students and staff will follow all regular lockdown procedures.

What might be some additional school/site information you need to add?

-
-

Thanks for your attention!

Please contact a member of the administration team if you have any questions.

Health and Safety - photos and protocols

School Entry & Main Office



Movement in Hallways



Atrium Staircases



Staffing Updates

- 1585 Students part of UHS this year, 1187 students physically in the building, approximately 400 UHS students in virtual school this semester
- Student timetables are complete for 1st semester; guidance will begin working on 2nd semester
- We are looking ahead at course offerings for next year in order to eliminate issues
- **New Teachers:**
 - o Ms. Laura Fong (ESL)
 - o Ms. Maria Melecio (English)
 - o Ms. Francesca Ninichuk (Math)
 - o Mr. Michael Cowing (Engineering Technology)
 - o Mr. Peter Manners (Family Studies and Special Education)

Guidance



Rita Riolo (Head)

rita.riolo@yrdsb.ca

Ext. 441
Hi - Lo



Michelle Farwell

michelle.farwell@yrdsb.ca

Ext. 457
A - He



Stephanie Hawkins

stephanie.hawkins@yrdsb.ca

Ext. 437
Lu - V



Jonathan Tam

jonathan.tam@yrdsb.ca

Ext. 438
W - Z

Role of the Guidance Counsellor

- Advise and provide resources for students with regards to education and career planning
- Course selection and timetabling
- Managing student records: credits and community involvement hours, etc.
- Providing information regarding post-secondary programs
- Support students experiencing social/emotional difficulties.
- Connecting with our community partners (Family Service York Region, 360 Kids, Kids Help Phone, etc.)
- Liaise with teachers

Community Involvement Hours

Students are encouraged to continue working on completing their community involvement hours and can be completed in person and virtually.

In 2021-22, the required number of hours for community involvement activities will be reduced from 40 hours to a minimum of 20 hours for graduating students. This is consistent with changes made in the 2020-21 school year.

At the principal's discretion, the following activities will be deemed eligible for all secondary students for their community involvement activities in the 2021-22 school year:

- Activities that take place during the time allotted for the instructional program on a school day (e.g., walking a younger neighbour or sibling to and from school, helping younger siblings with their homework)
- Activities that include up to 10 hours of paid work, with the requirement to complete a reflection exercise indicating how their work contributed to service for others (e.g., grocery work during the pandemic). This will need to be completed by clicking on the following link: CI Reflection Form - <https://bit.ly/ciReflection>
- Activities that consist of duties normally performed in the home (e.g., students could help an elderly relative with errands, provide after-school care for a sibling)

To ensure their activity is eligible, students are asked to receive approval for their activity from their alpha counsellor prior to completing their hours.

Students can still pick up community involvement tracking forms outside the Guidance office or can obtain a digital form. Completed forms can be submitted by scanning or taking a picture of the complete form and sending it to the student's alpha counsellor.

To learn more about volunteer opportunities, students are encouraged to join the google classroom Code: **gsrz264**

Additional information can be found here:

<https://www2.yrdsb.ca/schools-programs/secondary-school/experience-secondary-school/graduation-requirements/community>

Booking Guidance Appointments

Guidance appointment bookings will begin late September to early October. Students may schedule an in-person or virtual appointment with their alpha counselor via TeachAssist (<https://ta.yrdsb.ca/yrdsb>). Please email the counsellor if the appointment is to be virtual.

Students or families requiring assistance can contact the Guidance secretary, Ms. Simtikidis (nellie.simtikidis@yrdsb.ca).

A - He Ms. Farwell (michelle.farwell@yrdsb.ca)

Hi - Lo Ms. Riolo (rita.riolo@yrdsb.ca)

Lu - V Ms. Hawkins (stephanie.hawkins@yrdsb.ca)

W - Z Mr. Tam (jonathan.tam@yrdsb.ca)

Parents/guardians can also contact Ms. Simtikidis, the Guidance secretary if they are having any difficulty with appointment bookings or have general questions.

Ms. Simtikidis: Nellie.simtikidis@yrdsb.ca

Appointment bookings will begin early October.

Grad and Scholarship Info

Grade 12 potential grads have been asked to join the Grad Google classroom. Information regarding graduation information, post-secondary programs, scholarships/bursaries and much much more will be posted here.

Classroom code: **ijra6wp**

Students are also encouraged to join the Scholarship and Enrichment opportunities google classroom (classroom code: **bzs6yex**) as scholarship information and due dates are updated as they become available.

Post-secondary information

2021 Ontario Universities' Fair is going Virtual

- Saturday, September 25, 12-2 pm (ET)
- Tuesday, October 26, 5-7 pm (ET)

All Ontario universities will participate in these events. The events are free and anyone may attend – no pre-registration required. Each event will be divided up into four 30-minute sessions, where students can learn about the universities of their choice and ask questions.

Find more information about these events on the OUFs website: <https://www.ontariouniversitiesfair.ca/>

2021 Ontario College Information Fair

The Ontario College Virtual Fair will not run in Fall 2021. The Colleges are organizing a series of smaller virtual events designed to give students the chance to meet with College Representatives from across Ontario and get the information they need to get ready for college! More information will be posted in the coming weeks.

<https://ontariocollegefair.ca/>

More information about post-secondary planning and applications will be shared via a Guidance presentation in mid-October.

Upcoming events

At School:

- Virtual Guidance visits via Google meet with ESL and Learning Strategies Classes
 - Post-Secondary Application Presentation from the Guidance department
 - Two Google meet presentation dates--students should attend the presentation based on their last name.
 - Wednesday October 6 from 11:15am to 12:00pm (Last names A – L)
 - Thursday October 7 from 11:15am to 12:00pm (Last names M – Z)

Google meet info will be posted to the grad google classroom on the day of the event
 - Scholarship Presentation (Gr. 12's)(DATE: Wednesday October 13 from 11:15am to 12:00pm).
One presentation for all grade 12's.
Google meet info will be posted to the grad google classroom on the day of the event
- **Students will need to be logged into their GAPPS account to attend both presentations****
- Peer Tutoring Program:
 - Google form link for 'requesting a peer tutor' and 'becoming a peer tutor' will be shared with students on Monday September 27.
 - Tutoring is virtual
 - Students can earn community involvement hours for tutoring students.



Student Services

Special Education SERTs

Melissa Caufield	Department Head
Willy Cao	SERT & ASD Prep Teacher
Ann Choi	SERT
Beckey Serwaa	SERT
Ramone Rayner	CYW - Student Success & Special Ed

Room 218 is our resource room.

- Our Student Services Department takes care of our students who are identified with an exceptionality at UHS
- Students who are identified as needing Special Education services through an Identification Placement Review Committee Meeting (IPRC) are assigned a Special Education Resource Teacher (SERT)
- Along with the SERT, students & their parents/guardians write the Individual Education Plan (IEP)
- SERTs work with their students and their teachers to ensure their accommodations and needs are met.

UHS Community Classes

Autism Class

6 students

Diane Brijmongal	Autism Teacher
Subani Selvarajah	ISW
Zarmina Lodin	EA
Willy Cao	Prep/Gym

Life Skills

9 students

Amanda Boughtflower	Life Skills Teacher
Jennifer Suchoplas	EA
Philip Kao	EA
Yachna Minhas	Prep/Gym
Cynthia Bisharat	EA

PEAK*

3 students

Janine Lethbridge	PEAK Teacher
Rosette Abdelmalik	CYW – PEAK

PEAK = Pathways to Employment & Applied Knowledge



Student Success

The **Student Success Team** is made up of our administrators, Guidance team, Special Ed head, ESL head, Alt Ed. head, and our Student Success staff. We meet bi-weekly to discuss and plan ways to support referred students.

If teachers have a concern about a student, they will begin by connecting with the student's alpha guidance counsellor. A referral may be made to the Student Success Team depending on the student's specific needs.

Student Success Staff:

- ★ **Ann Choi, Teacher**
yu-kyung.choi@yrdsb.ca
- ★ **Susan Sun, Teacher**
shuai.sun@yrdsb.ca
- ★ **Ramone Rayner, CYW**
ramone.rayner@yrdsb.ca

905.479.2787, ext 304

Links to Mental Health Resources 2020-2021

Please click on the link below to access additional Mental Health Resources:

[Mental Health Resources 2020-2021](#)



201 Town Centre Boulevard
Markham, ON L3R 8G5
905-479-2787
yrdsb.ca/schools/unionville.hs

Administration

Suelyn Cheong, Principal
suelyn.cheong@yrdsb.ca

Andrew Gazaneo, VP, A - L
andrew.gazaneo@yrdsb.ca

Patrick Belmonte, VP, M - Z
patrick.belmonte@yrdsb.ca

Guidance Department

Nellie Simtikidis, ext 458
Rita Riolo, department head

A - HOU Michelle Farwell,
michelle.farwell@yrdsb.ca, ext 457

HU – MA Rita Riolo
rita.riolo@yrdsb.ca, ext 441

MC - WR Stephanie Hawkins
stephanie.hawkins@yrdsb.ca, ext 437

WU - Z Jonathan Tam
jonathan.tam@yrdsb.ca, ext 438

Special Education Department

Melissa Caufield, department head
melissa.caufield@yrdsb.ca, ext 451

Community Contacts

24 hour Crisis Services York Region
Police-Fire-Ambulance

911

Markham Stouffville Hospital	905.472.7000
Kids Help Phone	1.800.668.6868
Poison Control	1.800.268.9017
Community Crisis	310.COPE (2673)

Community Services

Canadian Mental Health Association—York Region
cmha-yr.on.ca; 905.841.3977

Addiction Services for York Region
asyr.ca; 905.841-7007

Lesbian Gay Bi Trans Youth Line
youthline.ca; 1-888-687-9688

York Region Sexual Health Clinic
AccessYork@york.ca; 1-800-361-5653

Family Services—York Region
fsyr.ca; 905-415-9719

York Region Children's Aid Society
yorkcas.org; 905.895.2318

Bereaved Families of Ontario—York Region
bfoyr.com; 905-898-6265

York Region Abuse Program
centralhealthline.ca; 905.895.3646

Information Markham and Volunteer Centre
volunteermarkham.ca; 905.415.7500

School Council Meeting Dates

Monday, September 27, 2021

Monday, October 25, 2021

Monday, November 29, 2021

Monday, January 24, 2022

Monday, February 28, 2022

Monday, April 25, 2022

Questions?